NECBC LOGO DATE

**NECBC STRATEGIC GOALS**

B.C. Nurses are key contributors to quality health care services and have enormous impact on the health outcomes of British Columbians. As a result, it is vitally important that we prepare nursing graduates to deliver safe and competent nursing care in collaboration with other health care practitioners.

The Nursing Education Council of British Columbia (NECBC) is a consortium of program leaders representing B.C.’s 23 nursing programs preparing Health Care Aide, Practical Nursing, Registered Nursing, Nurse Practitioner, and Psychiatric Nursing graduates. NECBC has a vision of nursing education that is informed by evidence and projects a clear and sustainable direction for the preparation of a high quality nursing workforce. Nurse Education, in collaboration with other key stakeholders such as government, practice agencies, students, regulatory bodies, unions and nursing associations, is committed to the development of education policy and planning that supports best practices in the preparation of safe and competent nursing graduates.

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| NECBC’s action framework (weblink??) consists of **four components**:   1. Collaborate with government and stakeholders on policy directions that will increase capacity and quality in nursing education and health human resources. 2. Plan and sustain high quality nursing education programs and delivery models. 3. Collaborate with intersectoral partners in integrating the spectrum of nursing roles and models for quality care delivery, patient safety, and optimal health outcomes 4. Define and secure fiscal and faculty resources necessary for nursing education, research and knowledge translation |

In moving forward, NECBC has identified the following strategic goals that reflect urgent priorities for education and the sustainability of the nursing workforce in the future:

**Strategic Goals**

1. Collaborate with key partners to develop and implement strategies to address nursing faculty supply and program infrastructure.
2. Foster and invest in innovation in practice education, and delivery models that promote access for all populations of students.
3. In collaboration with key stakeholders, identify health human resource goals and implement program initiatives that support the recruitment and retention of nurses.